National Curriculum

Foundation

Know that spoken words can be written down using letters of the alphabet and how to write some high-frequency sight words and known words

(ACELA1758)

Know how to use onset and rime to spell words

(ACELA1438)
Year 1

Recognise sound-letter matches including common vowel and consonant digraphs and consonant blends (ACELA1458)

Understand the variability of sound-letter matches (ACELA1459)
Year 2

Understand how to use digraphs, long vowels, blends and silent letters to spell words, and use morphemes and syllabification to break up simple words and use visual memory to write irregular words (ACELA1471)

Recognise common prefixes and suffixes and how they change a word’s meaning (ACELA1472)

Recognise most sound-letter matches including silent letters, vowel/consonant digraphs and many less common sound-letter combinations (ACELA1474)
Year 3

Understand how to use sound-letter relationships and knowledge of spelling rules, compound words, prefixes, suffixes, morphemes and less common letter combinations, for example ‘tion’ (ACELA1485)

Recognise high frequency sight words (ACELA1486)
Year 4

Incorporate new vocabulary from a range of sources into students’ own texts including vocabulary encountered in research (ACELA1496)

Understand how to use strategies for spelling words, including spelling rules, knowledge of morphemic word families, spelling generalisations, and letter combinations including double letters (ACELA1779)

Recognises homophones and know how to use context to identify correct spelling (ACELA1780)

Spectrum Spelling® Personal words lists allow students to add words from research, writing etc

Spelling Rules a regular activity

Spelling Strategies integral part of Student Workbooks

Homophones Orange, Green, Blue, Indigo & Violet cards and mnemonics
Year 5

Understand how to use banks of known words as well as word origins, prefixes, suffixes and morphemes to learn and spell new words

(ACELA1513)

Recognise uncommon plurals, for example ‘foci’

(ACELA1514)

Base words, prefixes and suffixes pages 11-13 Senior Workbook (ongoing)

Prefixes, suffixes, base words, comparatives, superlatives word list cards from Green to Violet

Thematic word lists e.g. collective nouns,
Year 6

Understand how to use banks of known words, word origins, base words, suffixes, and prefixes, morphemes, spelling patterns and generalisations to learn and spell new words, for example technical words and words adopted from other languages

(ACELA1526)

Spelling rules p105 – 108 (regularly revised)
Greek and Latin root words pages 11 – 13 Senior Workbook
Base words, suffixes and prefixes various word lists in each level
Spelling strategies to learn new words an integral part of the Spectrum Spelling® process.
Personal words cards allow students to add new vocabulary and foreign words.

Spectrum Spelling®
National Curriculum

Year 7

Understand how to use spelling rules and word origins, for example Greek and Latin roots, base words, suffixes, prefixes, spelling patterns and generalisations to learn new words and how to spell them.

(ACELA 1539)